

**Regular Meeting of the Management Committee of UWSA Day Care
Minutes for June 26, 2025**

In attendance:

Ioulia Berdnikova-Executive Director

*Kim Bhathal Chair/parent

Justin Friesen Vice-Chair/parent

*Sarah Reilly-Parent/member

Andrei Hillonov-member/parent

Sanoji Wijenayake-member/parent

Nathan Laser-member/parent

Debbie Froese-member/parent

Vanessa Wiedeman-Secretary/parent

*Ted Turner-UWSA Manager of Special Projects Strategic Initiatives

*Brandon Deamel-member/parent

Allan Saji Koshy-UWSA President

Harleen Deol-UWSA Vice President Student Affairs

Omega Budhathoki-UWSA Vice President External Affairs

Regrets;

Josh Hofmeister-Treasure//parent

Chelsea Drane-member/parent

Nadine Vroom-member/parent

Robyn Liddle-member/parent

Matthew Busilla -member/parent

*attending on zoom

1. Start Meeting

1. Meeting called to Order at 4:34pm by Chair-Kim B.

2. Agenda and Minutes Approval

1. June 26, 2025 Agenda-approved by, Justin F. & Debbie F.

2. May 22, 2025 Minutes-approved by, Justin F. & Nathan L.

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3. Reports

1. Daycare's Director report-Please find attached
2. Financial update-Motion to accept Vanessa W., seconded by Debbie F.
3. Inquiry made by member of the board Kim B.-can we request that our financial statements are done in a way that reflects how grants are spend. Ioulia to inquire

4. New Business

1. **Wage increase**-ELCC, Early Learning and Child Care wage grid and frequently asked questions circular attached below-*Motion to move Provincial wage grid approved by- Andrei H. & Nathan L.*

Day care will receive additional \$284,208 in operating grant. Also, ISP revenue and staff replacement grant will increase according to the target wage. To bring all staff wages to the target level will cost \$264,405.

To increase all staff's wages to the target level and implement minimum 2% wage increase would cost additional \$17,000 a year.

Daycare received \$70,000 to retro pay from April 1 2025-June 30th 2025. *Motion made by Brandon H. to recommend a minimum 2% increase, Seconded by Nathan L. Passed by Justin F. motion carried- no one opposed*

2. **Budget update**-Adjusted to reflect the new operating grant and wage increase, motion to accept moved by Nathan L., seconded by Vanessa W-carried to approve.
3. **PD days**-To accommodate the guidelines from the ELCC, suggestion to designate two professional development days on October 14th, 2025 & December 23, 2025. Motion moved to accept by Andrei H., seconded by Nathan L.

5. In-Camera

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6. Next Meeting Date and Adjournment

1. Next Meeting September 11, 2025 @ 4:30
2. Adjournment; 5:46pm

Ioulia's Notes June 2025

Enrollment

- Daycare is at 109.24 % enrollment
- 64 spaces are allocated for the students. There are 58 children enrolled now. We are working hard to use every availability to reach 64. I will give updates on it monthly. 2 new children of the students will start in July.

Staff update

- There are 42 staff on a payroll now. This number includes one staff (ECE III) on the long-term disability and 3 summer students that will be working with us until end of August. Majority of the wages for the summer students will be covered through the Federal grant.
- There are 83.7% of trained staff in a center.
- 4 staff (CCAs) enrolled in ECE II program. Jannette suppose to finish CBA PLA program in 2 weeks and she will become an ECE II.
- 3 ECEs are taking Developmental Studies courses.
- Staff meeting was on May 13.

Other items

- Staff and children planting the garden and did some green space maintenance for the summer months.
- I am working with university on some painting around the center.

Program

- July calendar is ready and will come out at the end of the week.
- National Indigenous week celebration and Father's day breakfast were a highlight of the month.
- Family fun day is scheduled for July 25, 2025

Room 4, 5, 6 (presented by Julianna C.)

Greeting from Room 4,5,6 – During the end of May and beginning of June we were discovering the wonders of caterpillars and butterflies. The children watched as the caterpillars grew from small caterpillars into large ones. Slowly each one made a cocoon. Then we watched and waited to see “what?” was going to emerge. Of course it was a butterfly! We feed them oranges and Gatorade. They each had a little orange in their wings. Finally, it was time to let them go. We gathered the children outside and said “Goodbye” and then watched as they flew away.

Due to overwhelming fun last year, we brought back our Red-Carpet Day. The children dressed up in fancy clothes. (Thank you to all the parents who helped to support us) The children walked down the Red carpet and we took their “Celebrity pictures”. Everyone looked amazing!

The children worked hard on their Father's (Grandfathers) Day gifts and cards. Each of our families participated in the breakfast and photo opportunity. What a great celebration for all!

During the week leading up to National Indigenous Day, we had some special activities planned. First, we played some Indigenous games. It was very challenging for the children, but they did well. One was a Kickball game where the ball (milk jug) was tied up above them and they had to try to kick it. The second one was a Stick game where a small group of children stood in a circle. They each held on to a large stick. Then they would move around the circle while their stick remained in the same place. They had to let go of one stick and catch the next stick. They seemed to really enjoy it. We also had Brian Clyne, and his daughter do a Hoop dance performance. There were even some of the children who got to perform with the hoops. We made and designed several flags and on Friday we had a parade and walked around the neighborhood with them. The children wore orange shirts and carried their flags.

We also enjoyed some bannock with saskatoon jar! Yum!

We had our first summer field trip to the St.Vital park.

We are looking forward to our Annual Family Fun Day on June 25th. Lots of Fun and many activities for all to enjoy. Come and Enjoy!

Room 1,2,3 (presented by Arlene T.)

PS 123 spent the first week of June preparing for our Father's Day event. Children and staff were creating gifts with love for their loved ones. As well as participating in Superhero activities; costumes, making/baking green pancakes, and talking a lot about their special dads/grandads.

In week 2 we recognized Indigenous Peoples Day by providing different activities such as a Medicine wheel hand print wreath, paper moccasins, Indigenous art, and learning about the importance of the Drum, the heart beat rhythm. We also were graced with a beautiful sacred Hoop dance. Crow hop, and Butterfly flow by Mr. B and his daughter Kayla.

In week 3 we will be spending time talking about and recognizing the importance of our families. And on Wednesday June 25 we will be hosting our annual Family Fun Day.

Infant / toddlers program (presented by Yeojin L.)

Infants

We spent a lot of time outside in June and we always had a great time. We did lots of various art activities in June, like using a fly swatter to splash paint on big pieces of paper. We also painted with forks as well. It was fun to see the different patterns that we were able to make with the forks! Our infants did other painting activities with feathers, leaves and ice cubes. We got very creative with our art activities, using lots of different materials, painting tools, and canvases (like shower curtains). It was a bit messy, but the children had a lot of fun and got really creative. During the week leading up to National Indigenous Peoples Day, we did special activities. We read stories to the children, like "The Giving Tree" which tells the story about a young Metis boy named Mushroom, his family and a special tree that acts like a cache for travellers, providing them with essential supplies like sugar, tobacco, and moccasins. After the story, the children created their own trees. Even though the children may not have fully grasped the ideas in the book, we wanted to show them concepts of kindness, generosity, and respect. We also introduced the children to indigenous musical instruments, so the children got to play the drums, hold on to rain sticks, and rattles. The children also had some delicious bannock for their snack.

We had a great fathers day! Our children's little hands were really busy crafting wonderful gifts for their fathers. It was great to see all the wonderful fathers for our Father's Day Breakfast.

Pre-school room

Our preschool room is really excited for all the sunshine and warm weather that June will bring. They were busy learning about flowers and doing activities about flowers. They did flower art activities, and learned about the different types of flowers and different petal shapes (oval, pointy, heart, and teardrop petals). We also did a science activity called "Blooming Flowers". They created their own cherry blossom, and we were amazed at how beautiful and creative it was. We also spent a lot of time outside. We planted lots of plants in our greenspace area, and the children helped

water the plants. We're always happy to see how excited the children get when they see the plants grow.

For National Indigenous day, our children made their own bannock. They were very happy with how their bannock turned out and they really enjoyed eating it. The children also did a painting activity on the Sage plant, which is one of the essential medicinal plants in indigenous culture. We also got to watch an indigenous dance performance when Brine Clyne and his daughter stopped by the daycare to perform a hoop dance.

Our children worked hard on gifts for their fathers and grandfathers. It was a great celebration with all of the wonderful fathers and grandfathers.

We are all looking forward to family fun day at the daycare, and more fun and adventures in July.

University of Winnipeg Students' Association
Statement of Operations
2 Month(s) Ending 5/31/2025
Day Care 100

Unaudited	Actual Month	Actual Yr to Date	Budget Yr to Date	Variance Yr to Date	Last Yr to Date	Annual Budget
Revenue:						
Student Levy	0	0	4,167	4,167	0	25,000
Gifts/Donations Staff Replacement Grant	0	0	2,833	2,833	73,984	17,000
Operating Grant	106,504	213,009	213,037	29	304,451	1,278,224
Inclusion Support Program	6,516	12,548	7,333	(5,215)	8,299	44,000
Fundraising/Donations Revenue	1,630	3,300	2,500	(800)	3,896	15,000
Parent Fees	117,179	190,474	151,373	(39,101)	163,637	908,236
Other Revenue	12,421	14,404	13,750	(654)	3,861	82,502
Total Revenue	244,249	433,735	394,994	(38,742)	558,129	2,369,962
Expenditures:						
Activity Supplies	1,967	5,151	3,333	(1,818)	11,647	20,000
Audit Expense	0	0	417	417	0	2,500
Bank Charges	407	836	1,000	164	960	6,000
Cleaning/Kitchen Expense	341	2,159	2,833	674	1,435	17,000
Computer Software & Supplies	682	682	1,167	484	91	7,000
Annual General Meeting Expense	133	693	50	(643)	432	300
Rent/Lease Expenses	2,750	5,500	5,500	0	5,965	33,000
Membership Expense	0	0	38	38	0	225
Workers Compensation	0	0	2,471	2,471	0	14,828
Office/Bldg Equipment Furniture	0	1,574	0	(1,574)	0	0
Childrens' Programming Equipment	0	392	0	(392)	2,172	0
Food & Food Supplies Expense	4,900	9,048	9,324	276	10,620	55,944
Insurance Expense	598	1,195	1,196	1	1,166	7,176
Supply Expense	112	112	250	138	0	1,500
Copying/Printing Expense	82	82	667	585	706	4,000
Office & Bldg Repairs Maintenance	0	0	167	167	0	1,000
Repairs & Maintenance Programming	0	377	167	(210)	197	1,000
CPP Expense	7,771	15,453	15,316	(137)	12,300	91,895
EI Expense	3,332	6,620	6,547	(73)	5,322	39,283
Health & Post Secondary Education Tax	0	0	2,500	2,500	0	15,000
Wages Expense	145,649	288,966	283,219	(5,747)	259,818	1,699,311
Employer Health Plan Expense	9,653	19,050	19,167	116	13,732	115,000
Employer RRSP Expense	8,729	17,528	17,438	(90)	15,445	104,628
Professional Development	220	330	1,000	670	415	6,000
ECE Appreciation	2,897	2,897	3,083	186	9,384	18,500
Field Trips & Events Expense	3,141	5,989	7,500	1,511	10,785	45,000
Gifts Knowledge Keeper Honorarium	0	0	1,000	1,000	0	6,000
Licensing and Permits Fire Inspection	0	0	42	42	0	250
Accounting fees allocation	600	1,200	1,200	0	0	7,200
Other Expenses	0	0	0	0	(1,200)	0
Security expenses	0	0	8,333	8,333	0	50,000
Total Expenditures	193,963	385,834	394,923	9,090	361,392	2,369,541
Surplus (Deficit)	50,287	47,902	70	(47,831)	196,736	421

EARLY LEARNING AND CHILD CARE CIRCULAR

Date: May 23, 2025

CIRCULAR NUMBER: ELCC-2025-03

To: All funded child care centres and nursery schools

Subject: 2025/26 ELCC Wage Grid and Rate Increases for Wage Grid Supplement / Base Operating Grant - CENTRES

Effective Date: April 1, 2025

Type:	<input type="checkbox"/> Policy	<input type="checkbox"/> All Facilities	<input checked="" type="checkbox"/> Action Required
	<input type="checkbox"/> Procedure	<input checked="" type="checkbox"/> Centres	<input type="checkbox"/> Information Only
	<input type="checkbox"/> Licensing	<input checked="" type="checkbox"/> Nursery Schools	
	<input checked="" type="checkbox"/> Financial	<input type="checkbox"/> Family/Group Homes	
	<input type="checkbox"/> Subsidy		

This circular is to advise all funded early learning and child care (ELCC) centres (including nursery schools) about:

- 1) The ELCC Wage Grid for 2025/26 (see Appendix A)
- 2) An increase to Wage Grid Supplement that will be applied to the operating grant amount effective April 1, 2025, and the next steps for implementing the 2025/26 ELCC Wage Grid
- 3) An increase to the base operating grant rates effective April 1, 2025

Manitoba and Canada recognize that access to child care is a priority for Manitoba families. Investing in the growth and stability of the ELCC workforce is critical to increasing access to more affordable, high-quality child care spaces across the province.

As announced on May 23, 2025, the Wage Grid Supplement is being increased effective April 1, 2025 by \$60.4 million with \$56.2 million from Canada and \$4.2 million from Manitoba to support facilities with increasing wages. A further joint investment of \$4.55 million from the federal and provincial governments will support a two per cent increase to the base operating grant amounts effective April 1, 2025 for funded infant, preschool, school age and nursery spaces.

The Wage Grid is a key initiative of the larger workforce strategy. The increases to the ELCC Wage Grid are designed to improve recruitment and retention efforts for a qualified child care workforce.

The annual operating grant rates are made up of the base operating grant amount and the Wage Grid Supplement amount.

1) Base Operating Grant Rate

A two per cent increase to the base operating grant rates will be provided retroactively to April 1, 2025. It is targeted for use towards operational expenses including staff wages, administrative costs and programming support, and will help support the board of directors of non-profit centres in their efforts to balance their facility's budget.

2) Wage Grid Supplement to the Operating Grant

Funded facilities receive a Wage Grid Supplement as additional funding included as part of their operating grant to support increased wages. This supplement increase will be provided retroactively to April 1, 2025. It was calculated based on the unit funding model to provide a 12.17 per cent increase to the overall revenue per space (base operating grant, Wage Grid Supplement, Reduced Parent Fee Revenue Grant and parent fees).

Maximum Annual Operating Grant Rates by Space Type in Centres

(Base Operating Grant + Wage Grid Supplement = Total Operating Grant)

Annual Amount per Approved Funded Space *		
Type of Space	As of July 1, 2024	Effective April 1, 2025
Centres		
Infant	\$16,610	\$19,916
Preschool	\$6,667	\$8,260
School Age	\$2,940	\$3,767
Nursery School		
1 to 5 sessions per week	\$1,966	\$2,566
Each additional session up to 10/week	\$393	\$513

* Amounts based on 12 months of operation

Operating Grant Payments

- The retroactive payment for the April 1, 2025 increases to the base operating grant and the Wage Grid Supplement will be issued by mid-June 2025.
- The new operating grant rates will be used to calculate grant funding for centre operating budgets submitted and assessed after the mass re-assessment of grants has been implemented.

Reporting Requirements

The revenue from the increases to the base operating and the Wage Grid Supplement amounts and the increased expenditure for staff wages must be demonstrated in your next annual operating budget submission and your annual financial statements.

ELCC Wage Grid Overview

In July 2022, Manitoba released an initial ELCC Wage Grid with the aim of developing equitable and common wages across the province for each employee classification and position. A Wage Grid Supplement is provided and applied to the operating grant for funded facilities to help them achieve the wages on the Wage Grid. On July 1, 2023, and July 1, 2024, the rates on the Wage Grid and the Wage Grid Supplement amount were increased with joint federal and provincial funding.

Manitoba Education and Early Childhood Learning recognizes the critical importance of continuing to improve wages for the sector to support recruitment and retention. The increases to the *Target* wages in the 2025/26 Wage Grid were developed to support the ELCC workforce at all classification levels and positions, and to provide greater incentives to engage in education and career development opportunities.

In response to specific sector feedback and to provide greater clarity, the structure of the Wage Grid has undergone several key changes for 2025/26:

- The *Starting Point* hourly wage column has been removed.
- The categories for *Position/Classification* under Frontline Staff have been modified to include only one category for an ECE II and a new category for a "CCA-in-ECE II Training" to acknowledge and support CCAs who are actively pursuing education leading to an ECE classification.
- The Target wage is increased for all positions and classifications, with a focus on increases for front-line Early Childhood Educator (ECE) positions, to reflect new expectations for the amount staff should be paid effective April 1, 2025.

The *Target* wages for all classifications and positions now provide closer alignment with the Manitoba Child Care Association (MCCA) Market Competitive Salary Guidelines Scale. The largest increases in the 2025/26 Wage Grid are to the *Target* wages for frontline ECE IIs and ECE IIIs. These increases are made to recognize the importance of frontline staff in Manitoba's child care system.

The Wage Grid provides guidance to the licensed and funded ELCC sector in developing equitable and competitive salary scales across employee positions/classifications. As the legal entity and authority for a non-profit child care centre, the board of directors is responsible for establishing wages.

The increased Wage Grid Supplement will assist facilities in meeting or exceeding the increased *Target* wages for all classification/position levels on a facility's salary scale. This approach preserves the authority of boards of directors while ensuring consistent and better wages are provided to the ELCC workforce.

Next Steps for Boards of Directors

As the employer, the board of directors is responsible for the development of the facility's salary scale for employees, from frontline staff to directors. The 2025/26 ELCC Wage Grid provides a new *Target* wage an employee of that position/classification should receive in a funded facility, while providing the board of directors the flexibility to implement their own salary scale.

To implement the Wage Grid increase, boards of directors should:

- Review position descriptions, roles and responsibilities to account for and include positions not specified on the ELCC Wage Grid, e.g. administrative roles.
- Review and compare your facility's current salary scale to the hourly wages listed on the 2025/26 Wage Grid.
- Review the increased Wage Grid Supplement being provided as part of the Operating Grant effective April 1, 2025 to confirm the increased amount of funding that is to be applied to increasing wages in your facility.
- Adjust your salary scale accordingly.
- Adjust your budget to reflect the increased operating grant revenue and increased costs for proposed staff wages.
- Review and approve your revised salary scale and budget according to your facility's bylaws, policies and procedures.
- Provide payment to employees at your facility's new salary levels retroactively to April 1, 2025.

Implementation Resources

- For additional information, see [2025/26 ELCC Wage Grid and Rate Increases for Wage Grid Supplement / Base Operating Grant - Frequently Asked Questions](#).
- Register for one of the following webinars. Registration links are provided in the covering email for this circular.
 - 1:30 to 2:30 p.m. on Wednesday, June 4, 2025
 - 6:00 to 7:00 p.m. on Wednesday, June 4, 2025
- The 2025/26 Wage Grid, effective April 1, 2025 is available at: www.manitoba.ca/education/childcare/students_workforce/wage_grid.html.
- Online Tool-Kit for Board of Directors - Wage Grid Implementation: www.manitoba.ca/education/childcare/centres_homeproviders/centrebased_childcare/financial_management.html#toolkit.
- For a copy of circulars, FAQs or to view past webinar sessions, visit: www.manitoba.ca/education/childcare/childcare_news/current_circulars.html.
- Learn more about ELCC initiatives, and Manitoba's action plans under the agreements with Canada at: www.manitoba.ca/education/childcare/actionplan.html.

If you have any further questions regarding the information in this circular, please email Child Care Information Services at cdcinfo@gov.mb.ca with the subject line "Increased Rates for Wage Grid Supplement and Base Operating Grant" or call 204-945-0776 (toll free:1-888-213-4754).

Appendix A

2025/26 Early Learning and Child Care Wage Grid*	
Position/Classification	Target Hourly Wage
Director ECE III	
151-200 Spaces	\$39.41
51-150 Spaces	\$36.91
50 Spaces or Less	\$34.66
Director ECE II	
151-200 Spaces	\$37.56
51-150 Spaces	\$35.06
50 Spaces or Less	\$32.81
Assistant Director	
ECE III	\$32.66
ECE II	\$30.81
Supervisor	
ECE III	\$30.97
ECE II	\$29.06
Frontline Staff	
ECE III	\$29.41
ECE II	\$27.56
CCA-in-ECE II Training	\$22.37
CCA (with 40-hour course)	\$19.40

* Effective April 1, 2025

Definitions:

To view the sections of the Child Care Regulation referred to below, visit <https://web2.gov.mb.ca/laws/regs/current/pdf-regs.php?reg=62/86>

CCA (with 40-hour course): a person who has been issued a certificate as a Child Care Assistant under Categories of Certificates Section 3.1 and has completed a 40-hour course related to early childhood education, as required under Staff Qualifications Section 7(11.1) for centre employees or under Licence Application Section 22(1)(g) for family child care homes and Licence Application 35(2)(m) for group child care homes.

CCA-in-ECE II Training: a person who has been issued a certificate as a Child Care Assistant under Categories of Certificates Section 3.1 and is completing approximately six courses/18 credit hours per year in a recognized ECE program or is a participant in the ELCC ECE II Assessment Program (formerly called Competency Based Assessment/Prior Learning Assessment).

ECE II: a person who has been issued a certificate as an Early Childhood Educator (ECE) II under Categories of Certificates Section 3.1.

ECE III: a person who has been issued a certificate as an ECE III under Categories of Certificates Section 3.1.

	Budget 2024-25	Budget 2025-26 (with 3%wage increase)	With increase in operating grant and wage supplement all the staff on ELCC grid	Comments
Revenue				
Requesting Operating Grant	\$1,150,896.00	\$1,278,224.00	\$1,562,432.00	
Total Revenue	\$2,275,531.00	\$2,354,962.00	\$2,646,588.00	
Expenditures				
Salaries and Benefits	\$2,070,666.42	\$2,060,445.52	\$2,341,850.00	
Program	\$113,000.00	\$144,944.00	\$149,444.00	
Office and Building	\$34,000.00	\$34,000.00	\$35,200.00	
Administrative	\$57,775.00	\$115,151.00	\$119,301.00	
Other				
Total Expenditure	\$2,275,441.42	\$2,354,540.52	\$2,645,795.00	
Annual Surplus (Deficit)	\$89.58	\$421.48	\$793.00	
Revenue				
1 Fees	\$886,086.00	\$886,086.00	\$852,008.00	32x30x259=\$248,640 112X20.80x259=\$603366.40 Total:\$852,006 -100% enrollment \$886086 based on 104% enrollment
2 Start Up Grant				
3 Children with disabilities	\$90,000.00	\$44,000.00	\$77,000.00	Might be very different depends on # of children with additional support needs. It is increased due to ISP wage went up to \$19.40.
4 Fundraising	\$15,000.00	\$15,000.00	\$15,000.00	
5 Donations				
6 Interest and Investments				
7 Other	\$123,549.00	\$114,652.00	\$123,150.00	
8 Operating Grant	\$1,150,896.00	\$1,278,224.00	\$1,562,432.00	
9 Grants	\$10,000.00	\$17,000.00	\$17,000.00	Staff replacement grant for workplace student
Total Revenue	\$2,275,531.00	\$2,354,962.00	\$2,646,588.00	
1 Fees				
259 days x \$30 x 32 children	248,640.00	248,640.00	248,640.00	259 days x\$30 x 32 children (\$10 parents pay and \$20 government)
259 daysx\$20.80x96 children	603,366.40	603,366.40	603,366.40	259 daysx\$20.80x112children (\$10 parents and \$10.80 government)
	886,086.00	886,086.00	852,006.00	100% utilization rate
7 Revenue Other				
Student Levy (UWSA Grant)	\$32,000.00	\$25,000.00	\$25,000.00	
Pension	\$69,399.00	\$67,502.00	\$76,000.00	4% from the wage
Registration fee \$50 x 50 chilil x70	\$3,500.00	\$3,500.00	\$3,500.00	
Wage replacement grant				
Snack fee (.50 per day)	\$18,650.00	\$18,650.00	\$18,650.00	.50c a day
Total Revenue Other	\$123,549.00	\$114,652.00	\$123,150.00	

41 Travel - Employees					
41 Travel - Children					
42 Other	\$5,000.00	\$50,000.00	\$50,000.00	\$50,000.00	Security
Fire Inspection	\$250.00	\$250.00	\$250.00	\$250.00	
ECE week / Staff Appreciation	\$18,500.00	\$23,000.00	\$26,000.00	\$26,000.00	\$10,500 Wellness fund; \$8000 ECE Appreciation
Total Administration	\$57,775.00	\$115,151.00	\$119,301.00	\$119,301.00	



Education and Early Childhood Learning

Early Learning and Child Care Division
210–114 Garry Street
Winnipeg, Manitoba, Canada R3C 4V4
T 204-945-0776 F 204-948-2625
Toll-Free 1-888-213-4754
www.manitoba.ca/childcare

Éducation et Apprentissage de la petite enfance

Division de l'apprentissage et de la garde de la petite enfance
114, rue Garry, salle 210
Winnipeg (Manitoba) Canada R3C 4V4
Tél. 204 945-0776 Téléc. 204 948-2625
Sans frais 1 888 213-4754
www.manitoba.ca/gardedenfants

June 17, 2025

Kim Bhathal – Chairperson(s)
Ioulia Berdnikova – Director(s)
U.W.S.A. Day Care Centre
OR30 – 515 Portage Avenue
Winnipeg, MB R3B 2E9

The Early Learning and Child Care Division is pleased to advise you that your operating grant for the period April 1, 2025, to March 31, 2026, is approved in the revised amount of \$1,562,431.00.

The grant was based on usage of spaces and calculated at 100% of the maximum operating grant for the funded spaces.

Grants are provided annually to childcare providers and are subject to budget allocations determined by the government for the fiscal year April 1 to March 31. The operating grant will be issued in quarterly installments subject to the submission of the required financial reporting requirements.

As the Early Learning and Child Care Division continues to adapt and respond to the evolving childcare needs of Manitoba families, ongoing operating grant funding for the 2025 fiscal year will be issued following certain conditions are met:

- Child Care facilities remain open and operational.
- Child Care facilities work towards safely increasing their operations to full regular licensing capacity provided they adhere to public health directives and continue to follow all of the protocols that are in place.
- Child Care facilities are not closed for an extended period, otherwise funding will be re-assessed.
- Child Care facilities continue mandatory reporting and gathering of information.

A review of your Centres' budget has been completed. The board of directors of a childcare centre is responsible for ensuring that the actual operating results are consistent with the finalized budget figures.

If you anticipate any major changes to your budget projections during the operating year or require assistance with any financial issues related to your program's operations, please e-mail ELCCFinance@gov.mb.ca or call Peter Mubiayi at (204) 599-7757 or toll free at 1-888-213-4754.

The Early Learning and Child Care Division trusts that the operating grant will be of assistance to your childcare program.