

The Academic Working Group on Sustainability,
and the Centre for Teaching, Learning and Technology, present:

Sustainability in
the Curriculum
exchanges

Concepts of Sustainability

Sustainability as a term and concept is used liberally in nearly every academic discipline. But are we talking about the same thing? What does sustainability mean? How is it applied within and across disciplines? How is it applied in public debates? Brief reflections by panelists will start off this dialogue.

Wednesday February 25
12:30-1:20 / 4M39

Dawn Sutherland (Education)
Bruno Silvestre (Bus & Admin)
Andy Park (Biology)
Sandra Tomsons (Philosophy)

Teaching Sustainability

Sustainability is a broad concept that seeks to integrate social, economic, and ecological concerns. Members of faculty from various disciplines have modified existing courses or developed new ones to introduce concepts of sustainability to students. Brief reflections by panelists about how they've incorporated sustainability in unexpected ways will start off this dialogue.

Friday March 13
12:30-1:20 / 4M39

Jennifer Clary-Lemon (Rhetoric,
Writing, and Communications)
Royden Loewen (History)
Devin Latimer (Chemistry)

Course Delivery Alternatives

Regardless of course subject, faculty at the University use a variety of strategies to reduce the environmental impact of the courses they teach. Methods include hybrid teaching and paperless assignments. Join this dialogue to share ideas and strategies for lessening the resource intensity of your classes.

Friday March 27
12:30-1:20 / 4M39

Don Metz (Education)
Asha Janzen (Kinesiology)
Louis Svenningsen (CTLT)

An open invitation to all.
Bring ideas, thoughts, questions, and lunch.